



UNIVERSITY OF
PORTSMOUTH

COURSE SPECIFICATION

BSc (Hons) Equestrian Performance Management (University Centre Sparsholt) C0393FTC and C0393PTC

**Quality Assurance, Academic Standards and Quality and Partnerships
Department of Student and Academic Administration**

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COURSE SPECIFICATION

Please refer to the [Course Specification Guidance Notes](#) for guidance on completing this document.

Course Title	<i>BSc (Hons) Equestrian Performance Management</i>
Final Award	<i>BSc (Hons)</i>
Exit Awards	<i>Certificate in Higher Education Diploma in Higher Education</i>
Course Code / UCAS code (if applicable)	<i>C0393FTC/PTC (UCAS D322)</i>
Mode of study	<i>full time and part time</i>
Mode of delivery	<i>Campus</i>
Normal length of course	<i>Three years and two years for part time top-up</i>
Cohort(s) to which this course specification applies	<i>From September 2021 intake onwards</i>
Awarding Body	<i>University of Portsmouth</i>
Teaching Institution	<i>University Centre Sparsholt</i>
Faculty	<i>Faculty of Science & Health</i>
School/Department/Subject Group	<i>School of Biological Sciences</i>
School/Department/Subject Group webpage	<i>https://www.sparsholt.ac.uk/</i>
Course webpage including entry criteria	<i>https://www.sparsholt.ac.uk/courses/bsc-hons-equestrian-performance-management-full-time/</i>
Professional and/or Statutory Regulatory Body accreditations	<i>None</i>
	<i>Level 4, 5 and 6</i>

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the [Module Web Search](#) for further information on the course structure and modules.

Educational aims of the course

The general aims of the Higher Education provision for the land-based industries are to:

- *To provide an environment that enables learners to reach their full potential at Level 6*
- *To provide, within our operating environment a curriculum that meets the identified needs of learners and stakeholders, the rural and land-based sector and local communities together with encouraging access, participation and higher personal and professional development*
- *To become the leading centre of excellence and innovation for education and training for the rural and land-based sector*
- *To encourage the development and use of current and emerging technologies to support the delivery of the curriculum*
- *Provide a systematic, coherent and balanced education through study within the course programmes on offer from Level 4 to Level 6*
- *Develop, test and assess at appropriate level, each student's intellectual capabilities, encouraging the development of an independent and curious learner*
- *Equip each student with the necessary transferable skills and applied knowledge to enable them to make an immediate contribution in employment or to progress to further study at Level 7 and above*
- *Provide course programmes that ensure equality of opportunity and encourage access, participation and progression*

The specific aims of the BSc Equestrian Performance Management programme will enable students to:

- *Successfully enter employment within the equine industry at a graduate level*
- *Effectively undertake specific independent research to drive the development of all aspects of the equine industry*
- *Investigate topics and to devise and inform arguments related to Equestrian Performance Management*
- *Examine the role and importance of social, cultural and economic influences within the equine industry and critically evaluate their future application*
- *Apply knowledge appropriately to independent project planning and design and management decisions*
- *Promote a culture of sustainability through all activities associated with professional practice and inform future equine industry practice*

Students will be able to demonstrate the ability to:

- *Critically evaluate the key aspects of the discipline area of Equestrian Performance Management*
- *Take responsibility for managing their time and aspects of their own learning in Equestrian Performance Management in an independent and curious manner*
- *Communicate information in a manner appropriate to the subject and the intended audience, engaging the wider equine industry*
- *Demonstrate technical skills necessary to underpin practical competences in the work place and demonstrate personal drive to improve these skills*
- *Demonstrate the common, transferable skills needed to operate effectively and independently in the working environment*
- *Think independently, critically and clearly, set tasks and solve problems in a novel manner*

Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The [Quality Assurance Agency for Higher Education \(QAA\)](#) sets out a national framework of qualification levels, and the associated standards of achievement are found in their [Framework for Higher Education Qualifications](#) document.

The Course Learning Outcomes for this course are outlined in the tables below.

A. Knowledge and understanding of:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
A1	<i>The underlying principles of the structure and function of the Equine industry and the location of resources, management and resource utilisation within the socio-economic and legal frameworks</i>	lectures, seminars, group work, simulations, guest lectures, visits	essays, presentations, reports, seminars, examinations
A2	<i>The integration of theory, experiment, investigation and fieldwork and the development of principles into practice</i>	lectures, seminars, laboratory work, group work, simulations, research projects, guest lectures	essays, presentations, reports, seminars, examinations, dissertation
A3	<i>The underlying scientific principles and techniques that underpin equine anatomy and biological function, including the relevance and application of Equestrian Performance Management and knowledge of current developments, whilst being able to contribute to future developments</i>	lectures, seminars, laboratory work, group work, dissections	essays, presentations, reports, seminars, examinations
A4	<i>Competence in subject-specific and key skills, problem solving and a professional independent approach to study and lifelong learning utilising current concepts, theories and methods in a range of qualitative and quantitative research methods with understanding of experimental design and ethical concerns</i>	lectures, seminars, laboratory work, group work, simulations, research projects, guest lectures	essays, presentations, reports, seminars, examinations, reflective portfolios, dissertation

B. Cognitive skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
B1	<i>Recognise and use appropriate theories, concepts and principles from the discipline of Equestrian Performance Management, both current and emerging</i>	lectures, seminars, group work, simulations, practical sessions, group discussions	essays, presentations, seminars, examinations, reflective portfolios
B2	<i>Collect and integrate different lines of argument and apply them in a balanced way in an argument, supported by current and relevant empirical evidence</i>	lectures, seminars, group work, simulations, practical sessions, group discussions	essays, presentations, seminars, examinations, reflective portfolios
B3	<i>Critically analyse information, synthesising and summarising outcomes in an independent and innovative manner</i>	lectures, seminars, group work, simulations,	essays, presentations, seminars, examinations, reflective

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
		practical sessions, group discussions	portfolios, dissertation
B4	<i>Apply knowledge and understanding to address familiar and novel problems, utilising the key concepts from the literature</i>	lectures, seminars, group work, simulations, practical sessions, group discussions	essays, presentations, seminars, examinations, reflective portfolios, dissertation
B5	<i>Demonstrate awareness of the provisional nature of the facts and principles associated with a field of study by designing an independent experiment, investigation or other means to test a hypothesis or proposition</i>	lectures, seminars, group work, simulations, practical sessions, group discussions	essays, presentations, seminars, examinations, reflective portfolios, dissertation

C. Practical skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
C1	<i>Plan, conduct and report on independent investigations, including the use of primary and secondary data</i>	lectures, seminars, group work, discussions	Reports, dissertation, seminars, presentations, examinations
C2	<i>Collect and record information or data in the library, laboratory or field and summarise it using appropriate qualitative and/or quantitative techniques with limited supervision</i>	lectures, seminars, laboratory practicals, group work, discussions	Reports, dissertation, seminars, presentations, examinations
C3	<i>Devise, plan and undertake field and laboratory investigations in a responsible, safe and manner, paying due attention to risk assessment, rights of access, relevant health and safety regulations, legal requirements and sensitivity to the impact of investigations on the environment and stakeholders</i>	lectures, seminars, laboratory practicals, group work, discussions	Reports, dissertation, seminars, presentations, examinations
C4	<i>Develop practical and independent management skills relevant to the equine industry including personnel management skills, team work and team leadership as appropriate</i>	lectures, seminars, group work, discussions	Reports, dissertation, seminars, presentations, examinations
C5	<i>Critically appreciate and apply techniques and concepts available to assist effective business management within the wider equestrian industry utilising current and relevant research</i>	lectures, seminars, group work, discussions	Reports, dissertation, seminars, presentations, examinations

D. Transferrable skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
D1	<i>Appreciate issues of sample selection, accuracy, precision and uncertainty during collection, recording and analysis of data in the field and laboratory and the difficulties of incomplete information within an independent and team study</i>	lectures, seminars, group work, supervision	Reports, dissertation, examinations
D2	<i>Prepare, process, interpret and present data and solve problems using appropriate qualitative and quantitative, computer based and non-computer based techniques and packages in an individual project</i>	lectures, seminars, group work, supervision	Reports, dissertation, examinations
D3	<i>Receive, evaluate and respond to a variety of information sources applying critical analysis</i>	lectures, seminars, group work, supervision	Reports, dissertation, examinations
D4	<i>Communicate accurately, clearly, concisely, confidently and appropriately to a variety of audiences on secondary and primary findings, from a range of sources including the internet and data processing tools</i>	lectures, seminars, group work, supervision	Reports, dissertation, examinations
D5	<i>Contribute constructively to group discussions and listen to, appreciate and evaluate the views of others, reflecting on own and team performance taking responsibility for professional and personal development and learning in a professional manner</i>	lectures, seminars, group work, supervision	Reports, dissertation, examinations

Academic Regulations

The current University of Portsmouth [Academic Regulations for Collaborative Partners](#) will apply to this course.

Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the [MyPort](#) student portal.

University Centre Sparsholt provides a comprehensive range of support services for students throughout their course, details of which are available at <https://www.sparsholt.ac.uk/university-centre/support-resources-higher-education/>

In addition to these support services this course also provides access to on-line learning resources at Programme and Module level on L-Edge.

Evaluation and Enhancement of Standards and Quality in Learning and Teaching

University Centre Sparsholt undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our **HE Student Engagement Policy** found at <https://www.sparsholt.ac.uk/policies-reports/> where you can also find further information.

Reference Points

The course and outcomes have been developed taking account of:

- [University of Portsmouth Curriculum Framework Specification](#)
- [University of Portsmouth Vision 2030 and Strategy 2025](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)
- [Quality Assurance Agency Qualification Characteristic Statements](#)
- [Quality Assurance Agency Subject Benchmark Statement](#) for The Subject Benchmark Statement for Bioscience (2015), The Subject Benchmark Statement for Agriculture, Forestry, Agricultural Sciences, Food Sciences and Consumer Sciences (2009), The Subject Benchmark Statement for Psychology
- [Quality Assurance Agency Framework for Higher Education Qualifications](#)
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff
- National Occupational Standards

Disclaimer

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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