# [2021-2023]

#### **Achieved**

#### 1. Climate Education

- Staff induction Sustainability module for 'new staff'- developed and delivered
- Sustainability CPD for all staff (building on 'new staff' induction model)
- Curriculum area sustainability working group established
- Integration of the sustainability agenda within the tutorial programme to raise awareness and understanding.
- Engage learners in meaningful social action projects which focus on the green agenda and connects learners to wider societal responsibilities.
- Student Social action projects embedded into weekly duties activities
- Curriculum engagement in local biodiversity projects
- Place sustainability at the heart of the Student Council agenda (including leading on initiatives throughout the student community)
- Study+ offer incorporates sustainability awareness and initiatives
- Embedded a review of sustainability considerations within lesson delivery as part of the TALO process

#### 2. Green Skills

- Delivery of a comprehensive landbased curriculum offer which prepares learners for career paths that support the transition to net zero, restoration of biodiversity and a sustainable future
- Installation of electric vehicle demonstration and teaching technologies (Andover)
- Installation of robotic milking parlour and Agri-Technology to enable research into livestock methane emissions

# 3. Education Estate and Digital Infrastructure

- New property strategy developed which embeds climate change considerations within capital investment decision making
- Reduced Scope 2 (energy indirect) emissions by c.28% from the base year 2017/18 through energy efficiency initiatives and raising awareness.
- Reduced water emissions by further 10% through increased leak detection, water harvesting, using meters for raising awareness and water saving devices to reduce consumption
- New buildings are built to BREEAM standards with excellent as the target
- Investigated and costed installation of air source heat pump on main admin building and main teaching block.
  Recommendation for thermal insulation vs ASHP
- All boilers replaced with grade A boilers at Andover
- Planning consent to install a green digester at Sparsholt campus.
- 500 KW of Photovoltaics installed providing c20% of our electrical supply
- Monitoring systems installed on water consumption (leak detection)
- Carbon Reduction Plan (CRP) produced with priority actions identified
- LED lighting installed on both the Sparsholt and Andover campus
- Building management system (BMS) installed on small number of SCH buildings and all new builds
- Installation of 10 new ponds on SCH campus to promote further insect, amphibian, and bird life
- Well established diverse habitats including an area of wetland, 1 hectare lake, 2 hectares of Ancient Semi-Natural Woodland managed for conservation and diversity
- Multiplicity of ornamental tree and shrub variety and garden plants on the campuses
- On-site College apiary re-established

# 4. Operations and Supply Chains

- SECR data published annually
- Report and manage climate change impact in Strategic Risk Management Plan
- E-tendering system for procurement
- All electric supply is green
- All mains gas supply is from green energy supplier
- Transition to 'green fleet' of college vehicles
- Installation of EV charging points
- Zero land fill waste contractor
- All contractors must have green incentives or quality assurances
- Move to Meadow foods for milk sales and accredited to sustainable milk production programme.
- Re-accredited to Red Tractor sustainable farming
- Catering switch to veg-based packaging.
- Reduction in paper and printing consumption (migrate to electronic forms and resources)
- Car share policy for staff

# 5. International

 Annual Sparsholt Futures event showcasing green technologies to school children

# [2023-2024]

#### 1. Climate Education

- 17 Sustainable Development Goal themes mapped to CTP and embedded into curriculum delivery for 2023/24
- Curriculum areas to identify sustainability objectives within CoSSAR and review as part of IQR process
- Further integration of sustainability in learners' social action projects across the local community.
- Development of comprehensive college duties lessons that support the management of the countryside stewardship application.
- Complete the development of the Equine Centre Carbon calculator project and implement at Sparsholt College.
- Achieve full representation at curriculum sustainability termly meetings from both campuses and establish internal sustainability targets for learners.

#### 2. Green Skills

- New online learning curriculum offer that promotes sustainability and the low carbon sector
- Curriculum offer delivered in Electric vehicle technology
- Curriculum offer delivered in Heat Pump systems
- Curriculum offer delivered in Solar PV Systems
- Development and delivery of Higher Education short course offer

## 3. Education Estate and Digital Infrastructure

- Increase rainwater harvesting on campus (planned new builds)
- All remaining boilers replaced with grade A boilers at Sparsholt
- Installation of robotic dairy to improve health in cattle and research feed additives to reduce methane emissions
- Enhance use of solar energy by incorporating battery storage into existing system
- Extend solar energy harvesting by installing more panels on new buildings
- Improved boiler controls at Sparsholt to reduce LPG and oil consumption
- Replacement of Floodlighting to LED
- Explore Wind Turbine energy generation in partnership with College's energy advisor
- Explore potential for carbon neutral residential additional dwellings
- Participation in Countryside Stewardship focusing on improving the biodiversity of the farm estate

# Planned

[2023-2030]

# 4. Operations and Supply Chains

- LGPS Pension investments –Ensure environmental/ethical investment strategy
- Introduce further electric/hybrid vehicle into college fleet
- Ensure tenders have sustainability scoring criteria
- Carbon sequestration (carbon credit) use of estate planting strategy

#### 5. International

- International trips and study tours to incorporate a sustainability learning objective and to propose Carbon Offsetting opportunities
- Gifted & Talented Sustainability Project for Andover schools
- Creation of Sustainability Pyramid with Winchester primary and secondary schools
- Host sustainability 'Dragon's Den' event bringing together ideas to promote sustainable projects
- Host event for careers advisors with sustainability theme

## [2024-2029]

- Fully embed the sustainability agenda into the college curriculum and core business activities
- Develop full suite of courses which support advancement of the transition to net zero and restoration of biodiversity
- Reduce carbon emissions
- Reduce water consumption
- Ensure full college vehicle fleet is electric-powered
- Fully implement the Carbon Reduction Plan
- Review trees species and condition on Sparsholt and Andover campus to evaluate a replacement programme where needed to diversify and safeguard tree stock

# [2030]

- Reach net zero carbon emissions for scope 1 and 2
- Undertake significant work to understand and reduce scope 3 emissions by 2030, and develop an action plan to achieve carbon neutrality by 2040