



UNIVERSITY OF  
PORTSMOUTH

## COURSE SPECIFICATION

### ***FdSc Equestrian Performance Management (University Centre Sparsholt), C0394FTC and C0394PTC***

Quality Assurance, Academic Standards and Partnerships  
Department of Student and Academic Administration

March 2018

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# COURSE SPECIFICATION

Please refer to the [Course Specification Guidance Notes](#) for guidance on completing this document.

<b>Course Title</b>	<b><i>FdSc Equestrian Performance Management</i></b>
Final Award	<i>FdSc</i>
Exit Awards	<i>Certificate in Higher Education</i>
Course Code / UCAS code (if applicable)	<i>C0394FTC and C0394PTC (UCAS D422)</i>
Mode of study	<i>full time and part time</i>
Mode of delivery	<i>Campus</i>
Normal length of course	<i>Two and three years</i>
Cohort(s) to which this course specification applies	<i>From September 2020 intake onwards</i>
Awarding Body	<i>University of Portsmouth</i>
Teaching Institution	<i>University Centre Sparsholt</i>
Faculty	<i>Faculty of Science &amp; Health</i>
School/Department/Subject Group	<i>School of Biological Sciences</i>
School/Department/Subject Group webpage	<i><a href="https://www.sparsholt.ac.uk/">https://www.sparsholt.ac.uk/</a></i>
Course webpage including entry criteria	<i><a href="https://www.sparsholt.ac.uk/courses/fdsc-equestrian-performance-management-full-time/">https://www.sparsholt.ac.uk/courses/fdsc-equestrian-performance-management-full-time/</a></i>
Professional and/or Statutory Regulatory Body accreditations	<i>None</i>
<a href="#">Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level</a>	<i>Level 4 and 5</i>

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the [Course and Module Catalogue](#) for further information on the course structure and modules.

## Educational aims of the course

*The general aims of the Higher Education provision for the land-based industries are to:*

- To provide an environment that enables learners to reach their full potential*
- To provide, within our operating environment a curriculum that meets the identified needs of learners and stakeholders, the rural and land-based sector and local communities together with encouraging access and participation*
- To become the leading centre of excellence and innovation for education and training for the rural and land-based sector*
- To encourage the development and use of current and emerging technologies to support the delivery of the curriculum*
- Provide a systematic, coherent and balanced education through study within the course programmes on offer*
- Develop, test and assess at appropriate level, each student's intellectual capabilities*
- Equip each student with the necessary transferable skills and applied knowledge to enable them to make an immediate contribution in employment or to progress to further study*
- Provide course programmes that ensure equality of opportunity and encourage access and participation*

*The aims of the Equestrian Performance Management programme will enable students to:*

- Successfully enter employment within the equine industry*
- Effectively undertake specific research to help in the development of all aspects of the equine industry*
- Investigate topics and to devise and sustain arguments related to Equestrian Performance Management*
- Examine the role and importance of social, cultural and economic influences within the equine industry*
- Apply knowledge appropriately to project planning and design and management decisions*
- Promote a culture of sustainability through all activities associated with professional practice*

*Students will be able to demonstrate the ability to:*

- Discuss the key aspects of the discipline area of Equestrian Performance Management*
- Take responsibility for managing their time and aspects of their own learning in Equestrian Performance Management*
- Communicate information in a manner appropriate to the subject and the intended audience*
- Demonstrate technical skills necessary to underpin practical competences in the work place*
- Demonstrate the common, transferable skills needed to operate effectively in the working environment*
- Think independently, set tasks and solve problems*

## Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The [Quality Assurance Agency for Higher Education \(QAA\)](#) sets out a national framework of qualification levels, and the associated standards of achievement are found in their [Framework for Higher Education Qualifications](#) document.

The Course Learning Outcomes for this course are outlined in the tables below.

### A. Knowledge and understanding of:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
A1	<i>The underlying principles of the structure and function of the Equine industry including the</i>	lectures, seminars, group work,	essays, presentations,

	<i>location of resources, the management, exploitation and pattern of resource utilisation within the socio-economic and legal frameworks</i>	simulations, guest lectures, visits	reports, seminars, examinations
A2	<i>The integration of theory, experiment, investigation and fieldwork and the development of principles into practice</i>	lectures, seminars, laboratory work, group work, simulations, research projects, guest lectures	essays, presentations, reports, seminars, examinations, research project
A3	<i>The underlying scientific principles and techniques that underpin equine anatomy and biological function and the relevance and application of Equestrian Performance Management including some knowledge of current developments</i>	lectures, seminars, laboratory work, group work, dissections	essays, presentations, reports, seminars, examinations
A4	<i>Competence in subject-specific and key skills, problem solving and a professional approach to study and lifelong learning including concepts, theories and methods of quantitative and qualitative analytical methods and experimental design and ethics</i>	lectures, seminars, laboratory work, group work, simulations, research projects, guest lectures	essays, presentations, reports, seminars, examinations, reflective portfolios, research project

**B. Cognitive (Intellectual or Thinking) skills, able to:**

<b>LO number</b>	<b>Learning outcome</b>	<b>Learning and Teaching methods</b>	<b>Assessment methods</b>
B1	<i>Recognise and use appropriate theories, concepts and principles from the discipline of Equestrian Performance Management</i>	lectures, seminars, group work, simulations, practical sessions, group discussions	essays, presentations, seminars, examinations, reflective portfolios
B2	<i>Collect and integrate different lines of argument and apply them in a balanced way in an argument</i>	lectures, seminars, group work, simulations, practical sessions, group discussions	essays, presentations, seminars, examinations, reflective portfolios
B3	<i>Critically analyse information, synthesising and summarising outcomes</i>	lectures, seminars, group work, simulations, practical sessions, group discussions	essays, presentations, seminars, examinations, reflective portfolios, research project
B4	<i>Apply knowledge and understanding to address familiar and novel problems</i>	lectures, seminars, group work, simulations, practical sessions, group discussions	essays, presentations, seminars, examinations, reflective portfolios, research project
B5	<i>Demonstrate awareness of the provisional nature of the facts and principles associated with a field of study and design a supported</i>	lectures, seminars, group work, simulations, practical	essays, presentations, seminars,

	<i>experiment, investigation, survey or other means to test a hypothesis or proposition</i>	sessions, group discussions	examinations, reflective portfolios, research project
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**C. Practical (Professional or Subject) skills, able to:**

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
C1	<i>Plan, conduct and report on investigations, including the use of secondary data</i>	lectures, seminars, group work, discussions	Reports, research project, seminars, presentations, examinations
C2	<i>Collect and record information or data in the library, laboratory or field and summarise it using appropriate qualitative and/or quantitative techniques</i>	lectures, seminars, laboratory practicals, group work, discussions	Reports, research project, seminars, presentations, examinations
C3	<i>Devise, plan and undertake field and laboratory investigations in a responsible, safe and manner, paying due attention to risk assessment, rights of access, relevant health and safety regulations, legal requirements and sensitivity to the impact of investigations on the environment and stakeholders</i>	lectures, seminars, laboratory practicals, group work, discussions	Reports, research project, seminars, presentations, examinations
C4	<i>Develop practical management skills relevant to the equine industry including personnel management skills</i>	lectures, seminars, group work, discussions	Reports, research project, seminars, presentations, examinations
C5	<i>Critically appreciate and apply techniques and concepts available to assist effective business management</i>	lectures, seminars, group work, discussions	Reports, research project, seminars, presentations, examinations

**D. Transferrable skills, able to:**

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
D1	<i>Appreciate issues of sample selection, accuracy, precision and uncertainty during collection, recording and analysis of data in the field and laboratory and the difficulties of incomplete information, organise teamwork and target set</i>	lectures, seminars, group work, supervision	Reports, research project, examinations, portfolio
D2	<i>Prepare, process, interpret and present data and solve problems using appropriate qualitative and quantitative, computer based and non-computer based techniques and packages</i>	lectures, seminars, group work, supervision	Reports, research project, examinations, portfolio
D3	<i>Receive, evaluate and respond to a variety of information sources</i>	lectures, seminars, group work, supervision	Reports, research project, examinations, portfolio

D4	<i>Communicate accurately, clearly, concisely, confidently and appropriately to a variety of audiences including the internet and computer based information and data processing tools</i>	lectures, seminars, group work, supervision	Reports, research project, examinations, portfolio
D5	<i>Contribute constructively to group discussions and listen to, appreciate and evaluate the views of others, reflect and evaluate performance as an individual and team member, taking responsibility for personal and professional development</i>	lectures, seminars, group work, supervision	Reports, research project, examinations, portfolio

## Academic Regulations

The current University of Portsmouth [Academic Regulations for Collaborative Partners](#) will apply to this course.

## Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the [MyPort](#) student portal.

University Centre Sparsholt provides a comprehensive range of support services for students throughout their course, details of which are available at <https://www.sparsholt.ac.uk/university-centre/support-resources-higher-education/>

**In addition to these support services this course also provides access to on-line learning resources at Programme and Module level on L-Edge.**

## Evaluation and Enhancement of Standards and Quality in Learning and Teaching

University Centre Sparsholt undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our **HE Student Engagement Policy** found at <https://www.sparsholt.ac.uk/policies-reports/> where you can also find further information.

In addition to these University support services this course also provides detailed personal tutor support and project supervision in small cohorts. University Centre Sparsholt also has dedicated HE student support workers.

## Reference Points

The course and outcomes have been developed taking account of:

- [University of Portsmouth Curriculum Framework Specification](#)
- [University of Portsmouth Vision 2030 and Strategy 2025](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)
- [Quality Assurance Agency Qualification Characteristic Statements](#)
- [Quality Assurance Agency Subject Benchmark Statement](#) for The Subject Benchmark Statement for Bioscience (2015), The Subject Benchmark Statement for Agriculture, Forestry, Agricultural Sciences, Food Sciences and Consumer Sciences (2009), The Subject Benchmark Statement for Psychology
- [Quality Assurance Agency Framework for Higher Education Qualifications](#)
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff
- National Occupational Standards

## Disclaimer

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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